

A Peek at Our Week...

Mrs. Silvestri's ELA Grades 6-8

Week of December 20, 2024

This Week in ELA Grades 6-8...

Sixth Grade presented our reader's theater groups of "The Legend of Sleepy Hollow" by Washington Irving and wrapped up our study of the text. We also continued closely reading and analyzing nonfiction paired-text articles, "How Gandy Conquered America" from *Scholastic Scope*. We presented our readers' theater groups to the eighth grade. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also completed weekly i-Ready lessons. We completed Wordly Wise Lesson 4 activities and tests. We also practiced cursive writing. Our "Dog Breeds" research projects are underway. Homework is posted in Google Classroom.

Seventh Grade began closely reading and analyzing the short story, "The Gift of the Magi" by O. Henry and the dramatized adaptation from *Scholastic Scope*. We presented our reader's theater groups of "Frankenstein" and wrapped up our study of the text. We also continued reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies?" from *Scholastic Scope*. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also completed weekly i-Ready lessons. We completed Wordly Wise Lesson 4 activities and tests. We also practiced cursive writing. Our "What My Name Means" research projects are underway. Homework is posted in Google Classroom.

Eighth Grade began closely reading and analyzing the short story, "A Christmas Carol" by Charles Dickens and the dramatized adaptation from *Scholastic Scope*. We presented our reader's theater groups of "The Monkey's Paw" and wrapped up our study of the text. We also continued reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies?" from *Scholastic Scope*. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to December choice board writing prompts. We also completed paragraph responses, and we completed weekly i-Ready lessons. We completed Wordly Wise Lesson 4 activities and tests. We also practiced cursive writing. Our "Traditions" research projects are underway. Homework is posted in Google Classroom.

Important Information...

8th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

6th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

THOUGHT FOR DECEMBER...

"Christmas, and the end of the year, is definitely a time when people try their hardest to begin afresh, a good time; a kind, forgiving, charitable, pleasant time; when men and women seem by one consent to open their shut-up hearts freely."

- A Christmas Carol by Charles Dickens



Contact Me:
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Butch and Sundance say..

Read!



**Reminder...
Students should read every day!**



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblik.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblik.



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Butch and Sundance say..

Read!



Reminder...
Students should read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.

